

Literacy: Interdisciplinary Connection Learning Plan

Class Title: Interdisciplinary Connection
Description: Interdisciplinary instruction enhances the learning experiences of students because it provides a way of teaching that reflects the interconnectedness of the real world, provides interest and excitement for students and teachers, and allows for many ways to integrate the curriculum so that student needs are most effectively met.
Learning Targets <ul style="list-style-type: none">• How do content areas connect?• What constitutes a brief connection and a long-range connection?• Learning to enable students to identify and apply authentic connections between two or more disciplines.• Will learn to help students to understand essential concepts that transcend individual disciplines.• Providing students with opportunities to solve problems and make meaningful connections.• Learning to encourage students to generate new insights and to synthesize new relationships and ideas.• Finding at least one connection to another discipline.• What does the brain have to do with it?
WI Educator Standards addressed: all standards
Class vocabulary: Interdisciplinary, Parallel Disciplines, Essential Question,
Learning Styles accommodated in this class: Visual, Aural, Verbal, Physical, Logical, Social, Solitary
Multiple Intelligences accommodated in this class: Linguistic, Logical, Interpersonal, Intrapersonal, Musical, and Visual
Bibliography: <ul style="list-style-type: none">• Bolak, K., Bialach, D., & Dunphy. (May 2005)• ED390112 Jan 96 Integrative Education. ERIC Digest, Number 101. Walker Dean• John Medina, <i>Brain Rules</i>, 2008• Lumpkin, B. and Strong, D., Multicultural Science and Math Connections, 1995• www.brainrules.net